

AROUND THE HOUSE

but f



OUR COMMUNITY

While I cannot believe it is February, I always look forward to a month that encourages chocolate consumption. Valentine's Day is just around the corner.

For some adults, Valentine's Day stirs up wonderful notions of love.

For other adults, it conjures feelings of phoniness. But I can attest that Valentine's Day for children is pure delight. If you have the pleasure of watching children receive Valentine's Day cards, you will see how they hold fast to the holiday as a precious experience of feeling cared about by friends and showing friends that they care about them too. It is for this reason that we rejoice along with our students in this celebration of friendship.

February is also an important month at CHM because the last week is Montessori Education Week. This is a worldwide celebration! We will use the week to highlight some things we find super cool about our founder Maria Montessori. The week will also entail a Montessori student appreciation day. For returning families who remember Show & Tell as a Montessori Week Tradition, we have rescheduled our Show & Tell to a later date in May.

Thank you for your support! Danielle Giuseffi, Director
~Office Hours: Monday-Thursday; 7:30 to 11:30~

THANK YOU!

... the PTO for their support
...the School Board for all they do for our school
....Mrs. Simons for her writing courses

As a reminder, we will be opening enrollment to our waitlist on February 17th. If you have any questions about the best program for your child, please ask your child's teachers. They would love to have a conversation with you. As one teacher put it, seeing who is coming back is like Christmas! Needless to say, we are very excited to have returning students.

MONTESSORI MINUTE

One misconception of Montessori is that because children are focusing on improving concentration through work, the students lack opportunities for social development. However, the Montessori classroom is a rich social environment. It can be found in a soft "please" and "thank you" and "excuse me" as children move about the classroom. The mixed age groups in Montessori classrooms naturally foster social development. The younger children are given models for more mature behavior. The older children are given opportunities to develop their potential for leadership and social responsibility. This not only helps socially but academically as well. Maria Montessori believed and insisted that young children must be in a community of others to develop to their full potential. On all levels of Montessori education, it is the indirect learning that occurs among children that is the beauty of this environment.

"Of all things, love is the most potent." – Maria Montessori

FROM THE PRIMARY CLASSROOMS

8:15/8:30

The primary students will be finishing their solar system study. Look for the mobile they have been working on to come home towards the end of the month. Mid-month we will have our Valentine Day party. The kids will put their valentines in each others bags and have a special snack. February is dental health month. We will be talking about how to keep teeth healthy the second half of the month.

Sincerely, Mrs. Butler, Mrs. Atterberry, Mrs. Verchio, & Mrs. Gibson

KINDERGARTEN

Kindergarten parents – although I told you during conferences that your children would not be learning to tie until February, I had changed it with some other curriculum to the end of January. Your child has already learned how to tie using a jump rope and ALL of the Kindergartners have almost or have fully mastered the concept of tying. They will continue working with this practical life skill by tying actual shoe laces the first week of February. If your child has their own pair of laced shoes to practice with at home, please have him/her put the shoes on and practice tying a few times in the evenings and on weekends. In addition, Kindergartners will be learning about money, telling time to the hour and half hour, continuing with their map work, and writing questions and answering them in their journals.

Sincerely, Mrs. Verchio

FROM THE ELEMENTARY CLASSROOMS

LOWER ELEMENTARY

We are working on our animal research projects. We research the height, weight, and size of our animals. We need a cool, catchy sentence to start our reports and at least three fun facts at the end. We get to draw a picture of our animal on the second page. Some of the animals we are researching include the least weasel (the smallest weasels in the word) and the red fox. We third graders also typed our spelling words on a computer.

The first graders work on the Montessori Farm. The Montessori Farm helps them learn the different parts of speech such as nouns and verbs. At recess, we have been playing “cats versus wolves.” During free choice time, we created an entire city using Legos.

Sincerely, Vox Copeland and Skylar Olson

UPPER ELEMENTARY

In the upper elementary classroom, we're exploring many new concepts in different curriculum areas. In language arts, students have been learning how to conduct research and write a research report using the MLA format. In arithmetic, they have completed working with fractions and will start working with mixed numbers. In Geometry, we started constructing geometric figures and will soon get into calculating areas and volumes. Pre-algebra might be the next favorite subject, as students showed excitement when got a glimpse of it! We will link our study of the atmosphere, climate zones, and biomes in geography to exploring the ecosystems in geology. The upper elementary students decided to celebrate Valentine's Day as a day of friendship and suggested to watch Charlie and the Chocolate Factory. Everyone will have read the book by then:-) Regards, Parastou

Feb 13th – Valentine’s Day Party

Feb 14th – Professional

Development for Teaching Staff,
NO SCHOOL

Feb 17th – President’s Day, NO
SCHOOL

February 18th – PTO Meeting @
5:30 p.m.

February 24th to February 28th –
Montessori Education Week

#MontessoriEdWeek