

AROUND THE HOUSE



OUR COMMUNITY

We are happy to have many returning families for 2021-2022 school year. We are now on a waitlist for Primary and Kindergarten. We have a few spots remaining in our elementary programs. Remember our referral program if you bring in a new family!

We are looking forward to our summer camp! We hope your student(s) can join us for a week or two! There is a discount for all six weeks. Feel free to share the information with friends and neighbors. All are welcome!

Please sign up for a conference time with your child's preschool teacher. Conferences will be held March 17th and 18th. No School for preschool or kindergarten students on March 18th. No School for all students on March 19th. This is a valuable conversation for all.

Thank you for your support! Danielle Giuseffi, Director
~Office Hours: Monday-Thursday; 7:30 to 11:30~

THANK YOU!

... the PTO for all their support

...the School Board for all they do for our school

...to Lori Groven for salting our sidewalk

...to Ashlyn Koester for a take home volunteer project

...to Stacie Lande for help with recess

MONTESSORI MINUTE

Does following the child mean allowing the child to whatever the child wants? Maria Montessori once told the story that a woman visited her school and, without understanding Montessori principles, said to a child, **“So, this is a place where you do what you like, is it not?”** The child answered, **“No, but we like what we do!”**

A Montessori environment encourages responsibility and self-discipline. The child learns how to work within the framework of the classroom (e.g., the work is returned to the shelf when completed, the chair is pushed back under the table). Older children even learn to take responsibility for helping younger children in the classroom who may be struggling with a concept they themselves have already mastered.

When children know they are responsible for their own behavior and their own success in learning, they feel more motivated to regulate their own behavior. In a Montessori classroom, the more self-discipline a child exhibits, the more they are rewarded with freedom to pursue learning the way they enjoy most!

“Scientific observation then has established that education is not what the teacher gives; education is a natural process spontaneously carried out by the human individual and is acquired not by listening to words but by experiences upon the environment.” – Maria Montessori

FROM THE PRIMARY CLASSROOMS

8:15 / 8:30

This month the children will be studying the senses. We will talk about touch, sight, hearing, smell and finish the month with taste. Towards the middle of the month we will talk about spring, plant marigold seeds and watch them grow. The children will be responsible for tending their seeds until we send them home around Earth Day. We will also be celebrating Dr. Seuss' birthday with all the books that we can read!
Sincerely, Mrs. Butler, Mrs. Atterberry, Mrs. Verchio, & Mrs. Gibson

KINDERGARTEN

Writing questions in the month of February was delayed and will coincide with show-n-tell for the month of March. Kindergartners will begin learning how to construct a question with who, what, why, where, when or how and using a question mark. They will also be writing a response to their questions. To give students practice in asking and answering questions verbally, we will begin having show-n-tell each week. A note will be sent home in the Wednesday folder with a theme from which your child can choose a related object to bring to school each Friday. Other lessons will occur with rhyming, poetry, and push and pull.

Sincerely, Mrs. Verchio

FROM THE ELEMENTARY CLASSROOMS

LOWER ELEMENTARY

We are so excited that March came in like a lamb! We discussed why the tradition of using “lamb” and “lion” to refer to weather is used. We have been continuing learning the ‘History of Time’ and where the names and meanings of months and days came from. For example, March was originally the first month of the year, but changed to the third month. It was named for the Roman god of war, Mars. We have finally completed our research and paper on our animals. We are sharing our stories today. Third grade is learning the parts of fractions using the metal fraction insets and the mute cards. Third grade is practicing lots and lots of multiplication facts and solving the division riddles, which is lots of fun. Second grade is getting really good at Dynamic addition and finishing the phonics work!! They are also becoming really good readers, often reading to younger students! First graders are reading like crazy and loving completing the phonics because it helps their reading! They are also learning lots of addition and subtraction facts! All Lower Elementary have been doing Facts times tests! We love getting timed to see how many you know correctly and then we know which facts we need to practice! We love that we have Montessori math works to help us practice these facts!!
Written by Cora Mehlhoff and Bara Lien Durso (3rd grade)

UPPER ELEMENTARY

The students in the upper elementary were excited to discover that they get the same number every time they divide the circumference of a circle by its diameter. Learning about pi as an irrational number caused even more excitement. One of the students is determined to memorize at least the first fifty digits by March 14. We are planning on having a π party on the Monday after Pi Day. We might even have pizzas for lunch and a pie for dessert:-) Students missed going outside, due to the frigid temperatures, but certainly made up for it by playing snow balls for an hour and a half as soon as the weather allowed. On behalf of the upper elementary class, Parastou

March 18th – NO SCHOOL for preschool and Kindergarten; Elementary on regular schedule

March 19th – NO SCHOOL for ALL Students

March 31st – All Students Dismiss at 11:30; Spring Break

April 1st – April 5th; NO SCHOOL; Spring Break

April 6th – Classes Resume